

THE DISCOVERY

GMS Magnet Monthly Newsletter
www.globalmediastudies.com



A Slow Return to 'Normal'

Things are slowly returning to a semblance of normality at Cleveland Charter High School.

Students are no longer required to wear masks outdoors, but must still wear them at all times indoors.

GMS has begun inviting guest speakers over Zoom and may soon have them on campus as well.

In addition, we are now planning several field trips for this semester. Our 11th grade video production students will be visiting the Academy Museum of Motion Pictures on March 10. Our freshmen will be heading to the Getty Villa, the sophomores will visit the Museum of Tolerance, the juniors will visit the Will Geer Theatrical Botanicum theater in Topanga to see a Shakespeare play, and the seniors will immerse themselves in an interactive Frida Kahlo art exhibit.

We invite parents and guardians to come to our monthly GMS Booster Club meetings to help us plan events, and decide how to spend the funds that you so generously have raised for our program.

UPCOMING:

**Cocoa with the Counselors
on Zoom**

**THURSDAY MARCH 10 11:30
A.M. TO 12:30 P.M.**

SAT Day

WEDNESDAY MARCH 23

GMS Booster Club Meeting

**THURSDAY, MARCH 24 AT 6:30
P.M. ON ZOOM**

Open House

THURSDAY MARCH 24

Cesar Chavez Day

MONDAY MARCH 28

Spring Recess

**MONDAY APRIL 11 THROUGH
FRIDAY APRIL 15**

Supporting Our Black Students

February may be Black History Month, but Cleveland Charter High School has a long history of supporting its Black students. Cleveland's entire staff has been engaged in a two-year effort to educate ourselves with a series of professional development sessions centered on racial justice and equity.

In addition, we are a pilot school for the district's Black Student Achievement Plan (BSAP). From the start of the school year, every department on campus is spending weekends and time after school planning lessons and units that provide more Black representation across all our disciplines.

For example, in Ms. Bondy's English class, students read a short story by Alice Walker titled "Everyday Use." The focal point of the story is a treasured family quilt. After reading and analyzing the story, students colored in squares of a quilt that replicated the quilts made by members of the Underground Railroad. The quilts had built-in directions for getting slaves safely out of the south. In the squares, students wrote the names of the people they consider "helpers": the people who try to make this world a better place.



GMS Adding AP Classes

In response to requests by students and parents, GMS is planning to add Advanced Placement classes to its curriculum next year. Classes under consideration include AP Human Geography, AP U.S. History, and AP Literature. Students at Cleveland already have access to a wide variety of Advanced Placement classes, which give an extra grade point and help boost GPAs. Students may also get college credit for AP classes if they sign up for and pass the optional AP test at the end of the year.

GMS also offered students the opportunity to take AP Psychology and AP Economics as online, independent study classes this semester with instructor Travis Aranaga. Mr. Aranaga runs Cleveland's online program, and graciously offered to coordinate the independent study AP Psychology class for our students. About 10 students are currently enrolled in the independent study AP classes, which are both one-semester classes.



Mr. Aranaga keeps track of student progress and proctors tests and quizzes for our GMS AP Psychology students.

Highlighting Student Work

Ms. Paniza's 11th grade Video Production 3 students are currently filming their Gothic Horror Story collaborative projects. Click on the photos below to see them in action!

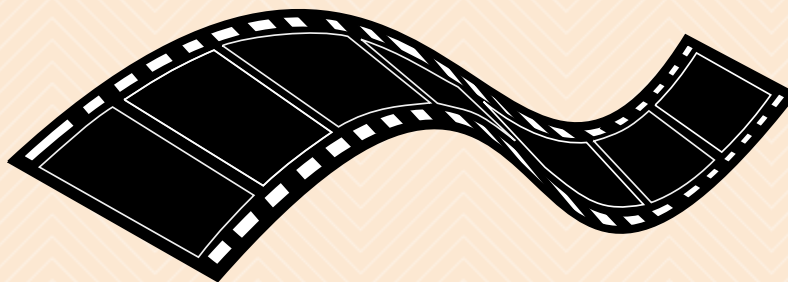


GMS kicked off its spring series of guest speakers with gusto. First up was underwater cinematographer Marty Snyderman, who filmed underwater scenes for the family classic "Free Willy."

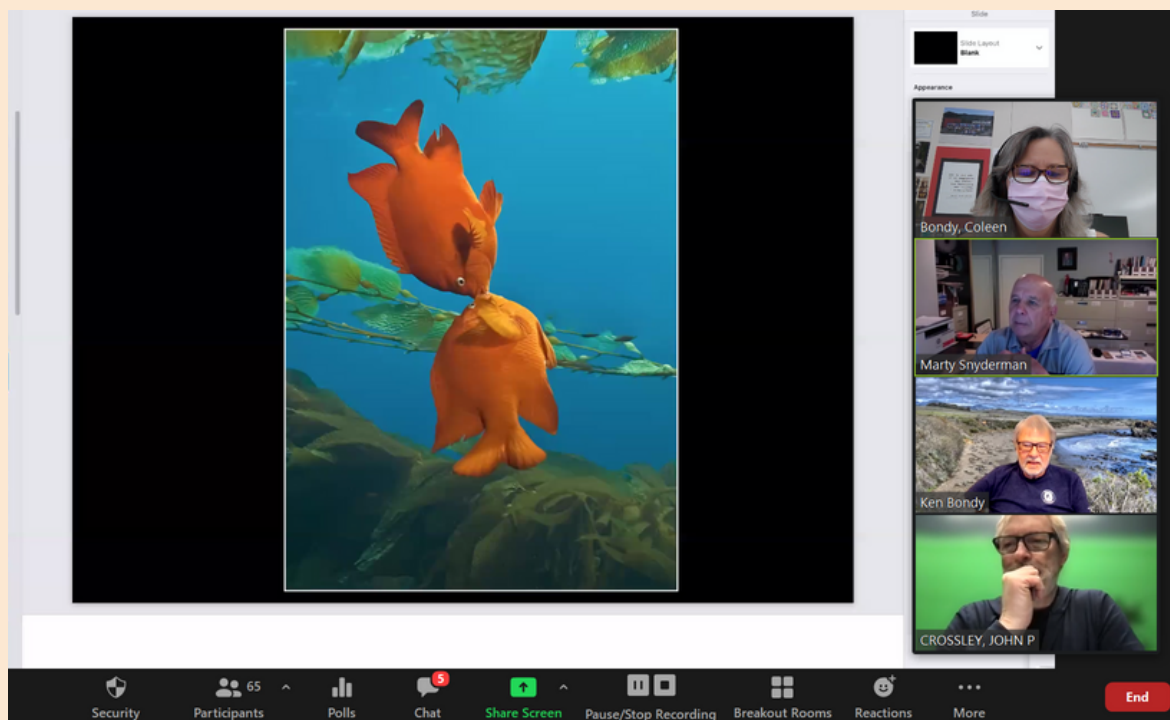
Next up, our Linked Learning partners at LAUSD offered our students a chance to Zoom with Leander Sales, a film editor who began his career with upcoming (now legendary) director Spike Lee in the critically acclaimed films "Do The Right Thing," "Mo' Better Blues," "Jungle Fever," "Malcolm X" and more! He had his first editor credit on another Spike Lee joint: "Get On the Bus" (1996). On the same Zoom was Jonathan Yang, a television editor who was in the editor's seat for such television standouts as: "America's Next Great Restaurant," "Top Chef Masters," "Last Comic Standing," "Disney's Encore!" and "Weakest Link."

And last, but not least, students got a chance to pick the brain of Galen Tong, a writer and actor known for "Firestorm" (1997), "Walker, Texas Ranger" (1993) and "Khon fai luk" (2008). Tong received a master of fine arts from the University of Southern California's (USC) film school and is an original member of the Writers Guild of America's Asian American Writers Committee. He was the First Prize Winner and Grand Prize Winner of the 2013 Beijing International Screenwriting Competition.

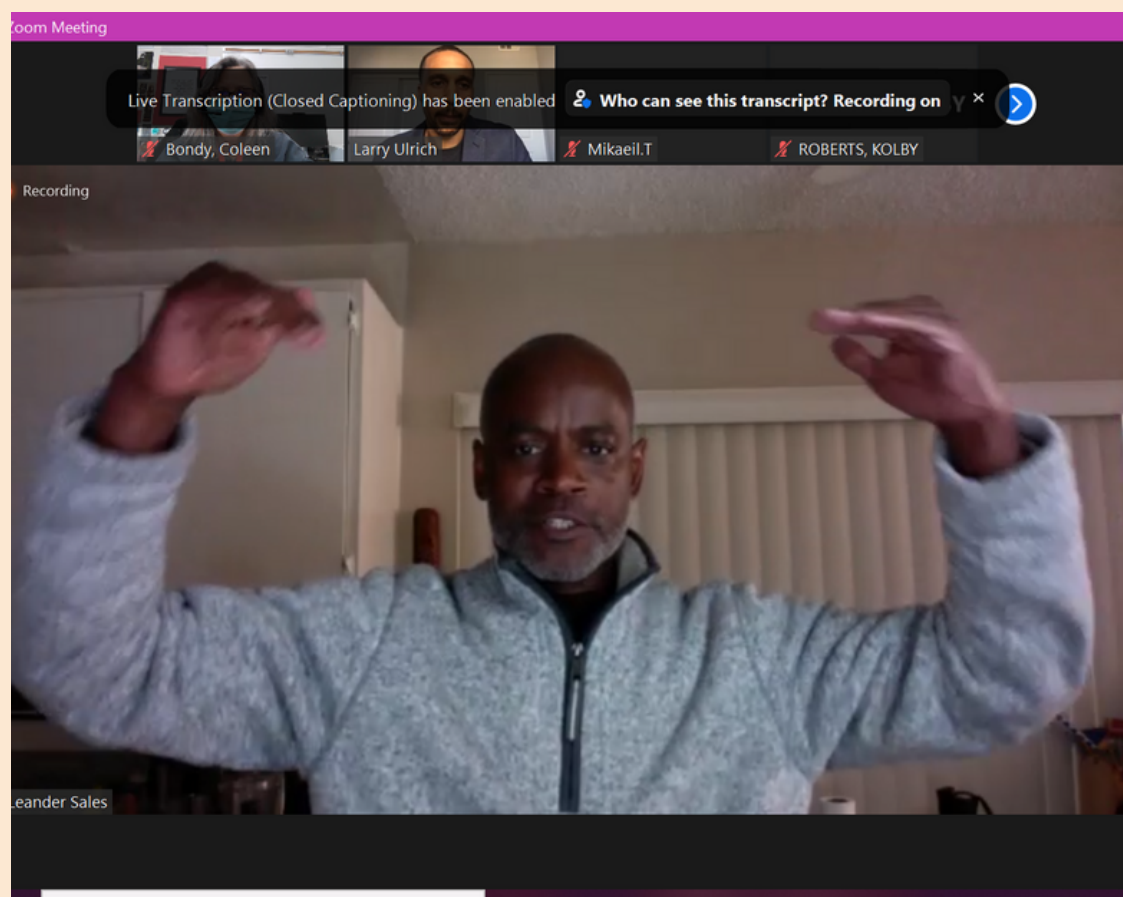
Students learned about the importance of deadlines and being on time, how to fund your own projects, whether attending a prestigious film school is all it is cracked up to be, and how to best position themselves to get the career of their dreams. Many speakers emphasized that films always start with a story...and at GMS, we encourage all our students to discover their own stories.



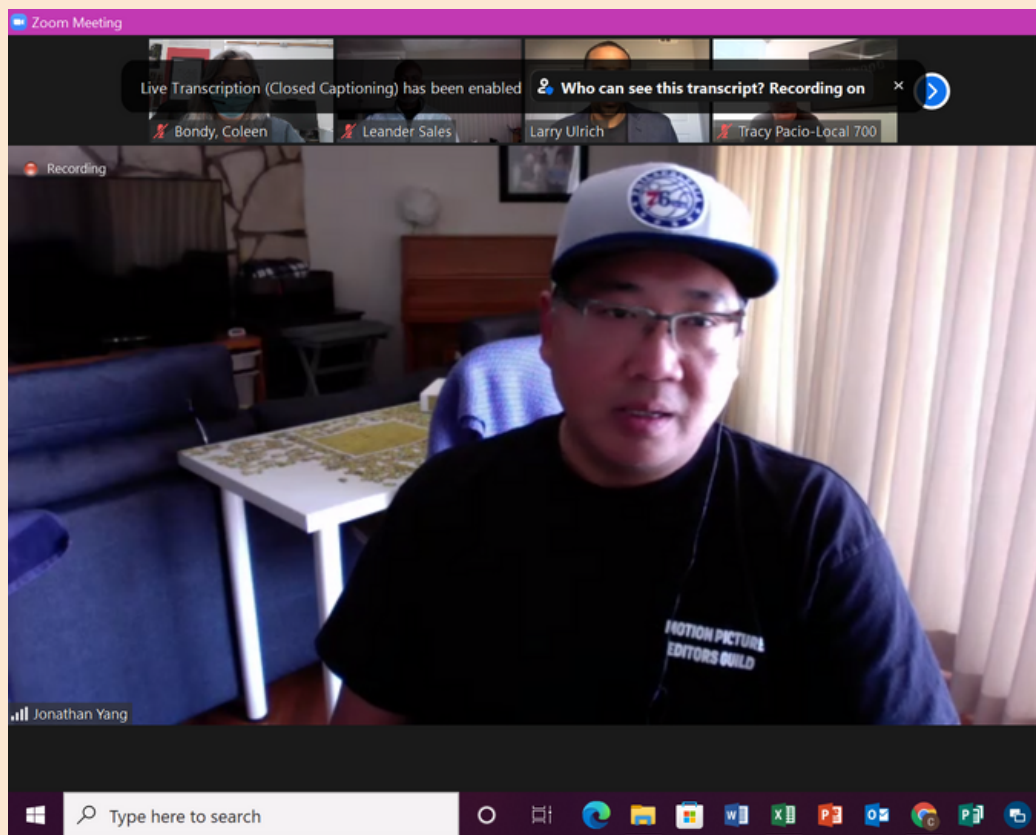
GMS Guest Speakers Galore!



Above, Marty Snyderman shows off a great garibaldi shot. Below, Leander Sales tells students how to reach new heights in Hollywood.



GMS Guest Speakers Galore!



Above, Jonathan Yang discusses his experience working on shows such as "Top Chef." Below, Galen Tong advises students to get as much industry experience as they can while they are in school.



KCAV Moves to YouTube Channel

KCAV started the year on SchoolTube, but it is now livestreamed every Friday on its own YouTube channel.

To watch archived episodes of KCAV, please visit:

<https://www.youtube.com/channel/UCXX5XpuUtf8Er3-JXZORKvg>



Above, anchors Margaret and Kathlyne show off KCAV's new virtual sets. Below, KCAV members Brianna and Pramuditha film an intro in Ms. Bondy's second period class.



Updated GMS Code of Conduct

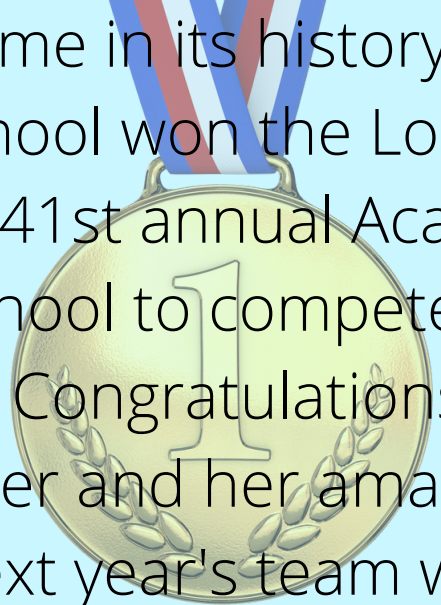
Parents and guardians, please check your email for the updated 2021-22 GMS Code of Conduct, which was sent as an Adobe PDF agreement.

We expect all our GMS families to review and sign this updated Code of Conduct, even if you have signed one with your child in the past. The Code of Conduct addresses our academic and behavioral expectations for students.

In order to build a strong program, we need students and parents/guardians who are committed to academic excellence and behavior that fosters success in the classroom.

Your support is crucial to your child's individual success, and the overall goals of the GMS Magnet.

Cleveland Wins LA Area AcaDeca!



For the first time in its history, Cleveland Charter High School won the Los Angeles Unified School District's 41st annual Academic Decathlon, qualifying the school to compete in next month's statewide event. Congratulations to Coach Danielle Taklender and her amazing team! Recruiting for next year's team will start soon!

Cleveland students now have the option to go maskless when they are outside on our campus, but they must still wear masks indoors. Our regular testing schedule has resumed, with Covid testing on Thursdays. Students must still generate a Daily Pass every day to enter campus.

If a student tests positive for Covid, the district has a flow chart explaining all of its quarantine protocols [here](#).

Counselor on Maternity Leave

A reminder: Our GMS counselor, Mrs. Perez, will be out on maternity leave for at least the first three months of the Spring Semester.

The counselors taking her place are:

12th grade: Ami McColl, agm8360@lausd.net

11th grade: Teresa Frias, tfrias@lausd.net

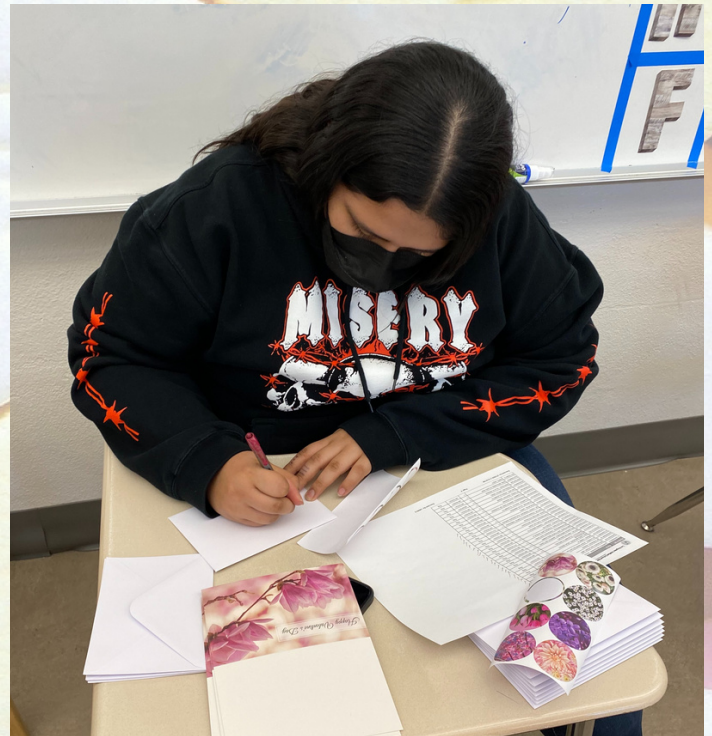
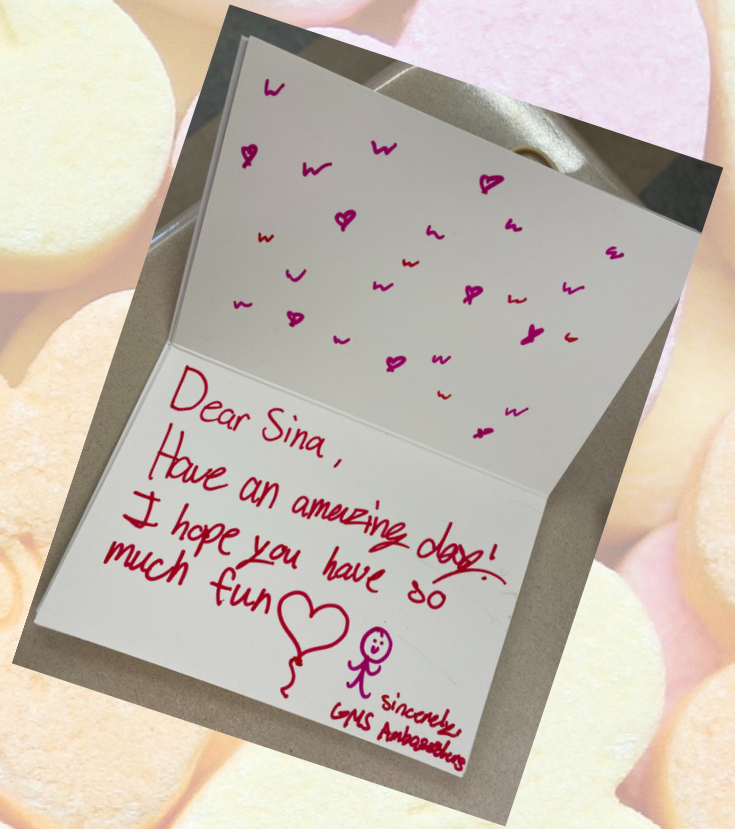
10th grade: Raquel Alotis, rx4223@lausd.net

9th grade: Stephanie Hussey, stephanie.hussey@lausd.net

Spreading the Love at GMS

Our GMS Ambassadors promoted positivity on Valentine's Day by sending out a personalized card to each GMS student.

The Ambassadors class spent nearly a week writing notes with positive messages, stuffing envelopes and affixing stickers on them for all our magnet students.



February, 2022

The Intern Project:

Audience: 10th, 11th, & 12th grade students

Application open now!

Deadline: March 13th, 2022 at 11:59pm PST.

[Video](#), [Flyer](#)

Description: The Intern Project provides high school students across Los Angeles with the opportunity to participate in a career education program & work in dynamic career areas through PAID internships and for college credit! Work in a variety of different industries: Entertainment, Sports, Medicine & Health, Business, Engineering, Non profit & social justice and more!

Application: <https://lafund.submittable.com/submit>

Need help with the application, attend a resume workshop:

RSVP Here: <https://forms.gle/eHho8wGKKDeXKutg6>

The Intern Project Career Exploration Workshops

Dates:

Resume Workshop Feb 22nd 4:30-6:00pm

Application Workshop March 2nd

Audience: High School students

Register for workshops: <https://forms.gle/eHho8wGKKDeXKutg6>

U.S. Snap AR Lens Challenge

Audience: Students 13+

Click [here](#) to apply!

Date: Challenge begins March 14th

Description: [Snap AR Lens Challenge](#) is a free, three-week synchronous and asynchronous, augmented reality learning experience that exposes students to [Lens Studio](#) and guides them on how to create interactive Snap Lenses. If you've never seen a Snap Lens before, check out a few of our past Challenge lens submissions [here](#).

Student creators who participate in the Challenge will compete for a cash prize, gain real-world client experience, and receive an invitation to apply for our 2022 Snap Lens Academy.

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College & Career Fair for the Arts

Audience: High School students and parents

Date: March 19th (in -person) March 20 (virtual)

Learn More:

Description: The Fair offers interactive learning opportunities hosted by creative professionals, college counseling, resume and application workshops, free headshots, and a college fair with information about local and national higher education options

Academy Museum of Motion Pictures Youth Council

Timeline: Accepting inquiries

Audience: High School students

Date: Council will meet on Friday afternoons

Learn More: email museumeducation@oscars.org to share your interest in joining. Include Name, school, age. <https://www.academymuseum.org/en/education-programs/youth-council>
The youth council will center youth voices and interests to support and develop future programs.

Youth at Work

Timeline: Accepting inquiries

Audience: Ages 14-24

Date: Council will meet on Friday afternoons

Learn More and **Apply:** <https://yaw.wdacs.lacounty.gov/yaw-participant>

Description: Youth at Work program will help place LA County youth in a paid job that leads to a long-term career pathway in high-growth, in-demand industries. We will help you prepare your resume, provide hands-on job training, and practice interview skills. We are here to help you start your career! Applicants will be selected in compliance with all Youth@Work policy.

iD Tech 2022 Scholarship Application

Audience: Ages 7-19

Register [here](#)

Description: [iD Tech](#) the global leader in K-12 tech education, has myriad scholarship opportunities happening right now. Their life-changing programs are offered online year-round and in person during the summer, and include coding, game design,



CareerPathwayConnections

engineering, artificial intelligence, entrepreneurship, filmmaking, and virtual reality, among many others. For a glimpse into camp, take a peek at this [in-person program](#) video and this [virtual program](#) video.

Visit iD Tech's scholarship [landing page](#) to explore current scholarships. If you are interested in applying, please fill out the iD Tech Scholarship Application for the 2022 Season [here](#).

<https://learnmore.scholarsapply.org/dewalttrade/>

Technology Education and Literacy in Schools (TEALS) Program

Audience: Schools that have Computer Science or want to offer Computer Science

Deadline: February 10th

[New School Application – TEALS \(tealsk12.org\)](https://tealsk12.org)

Description: TEALS pairs educators with a team of volunteers who support teachers with lesson preparation, assist with grading and attend class to help students troubleshoot and debug code. Learn more about TEALS in a recent post featured on the [California School Board Association's blog](#)."

KQED Youth Media Challenges

Audience: Middle and High School Students

Date: Open now until June, 2022

[Learn More](#)

Description: Join a Youth Media Challenge to engage student voice and choice and foster civic engagement. Challenges are open to middle and high school students across the U.S. These standards-aligned projects, for multiple content areas, are ideal for distance or in-person instruction and come with ready-to-use curricular supports for self-directed learning. All student media submissions will be published on the online public showcase. Select challenge submissions will be aired on KQED broadcasts and shared with PBS and NPR member stations around the country.

Career Pathway Connections support SLATE-Z schools by implementing different strategies and plans to improve Career Technical Education pathways while providing Career Based/ Work Based experiences/ opportunities for students and educators attending these institutions. We are looking to ensure more local students are exposed, prepared and pursue



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jobs in career pathways. We aim to improve the quality and quantity of skilled workers who are lifelong workers and have transferable skills. [Learn more](#)

