

THE DISCOVERY

GMS Magnet Monthly Newsletter
www.globalmediastudies.com

Xolo Maridueña picture
courtesy of collider.com



Latest GMS Master Class

At our last Master Class series, Brandon Guzmán and Carlos Bobadilla of Valor Entertainment Group were joined by Xolo Maridueña (playing Miguel Diaz) of the Netflix series, Cobra Kai. The three of them shared their stories and advice with our GMS students about working in Hollywood. One student said "Thank you for telling us how to make it in the entertainment industry." Bobadilla also shared some great resources listed below:

Industry inclusion – opportunities:

<https://www.wga.org/the-guild/advocacy/inclusion-and-equity/writing-programs-conferences-festivals>

Producer's Guild on Diversity:

https://www.producersguild.org/page/pgd_diversity

Animation Guild:

<https://animationguild.org/events/panel-mixer/>

Communication and Leadership Skills: <https://http://www.toastmasters.org/education/youth-leadership-program>

Another big "Thank You" to our Advisory Board member, Becca Tesarfreund, who made this all possible.

UPCOMING:

First Week's Schedule

WEEK OF JAN 11-15:

MON - PUPIL-FREE DAY.

TUE/THURS - ODD PERIODS.

WED/FRI - EVEN PERIODS.

****NEW BELL SCHEDULE IS ON THE LAST PAGE!!**

Martin Luther King, jr. Day

MONDAY, JAN 18 - NO SCHOOL

GMS Booster Club's General Board meeting

**WEDNESDAY, JAN 20 AT 7PM.
ZOOM LINK TO FOLLOW.**

Late Magnet Applications for Fall of 2021

BEGIN ON MONDAY, FEB 1

***** Please follow our new Facebook page,
Global Media Studies Communication Arts Magnet**

Film Festival Re-Cap

GMS Magnet's Virtual Fall 2020 Film Festival was a huge success! Congratulations to all of our students who had their student work showcased on the YouTube channel. We are so proud of what you all accomplished during these trying times. A big thank you to our Science teacher, Mr. Clutario, who emceed the event and to GMS student, Valeria Lopez, who put together the program. We also couldn't have done the virtual event without all of the hard work from Mr. Crossley who edited the showcase, and Ms. Seubert and Mr. Keady who helped get the students' work together. If you haven't checked out the Film Festival yet, you can still see it at: <https://youtu.be/J8HnkuPjc0w>

BAFTA's Vance Byrd

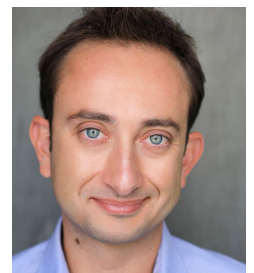
The British Academy of Film and Television Art's Vance Byrd Program is seeking students from underserved communities who are interested in careers in entertainment. The program seeks to provide mentorships, internships, scholarships and special experiences for these students to create new opportunities to help them on their path. Applicants must be graduating from high school in 2021, or have graduated in 2020, intend to remain in Los Angeles in 2021 for higher education or professional training, receive a recommendation from a teacher/educator, and exhibit curiosity and passion for the art forms of the moving image. Applications are due January 19. Contact Mr. Latimer at JTL4524@lausd.net for more information and application link.

Climate Video Challenge

Climate change is happening now, all around us, and we have an opportunity to reimagine and rebuild our present and future in a fair and just way for all Californians. With this goal in mind, the California Coastal Commission invites California high school students to present a video response to the question: What does climate justice look like to me? Entry deadline is March 31, 2021. Visit the website to find all the details on how to enter; helpful background on climate change, climate justice, and climate solutions at <https://coastal.ca.gov/climatechallenge/>

Meet Mr. Plush!

Brandon Plush is our new student teacher and he'll be taking over primary teaching responsibilities for Ms. Bondy's 9th grade English classes for the Spring Semester. At UC Berkeley, where he earned his undergraduate degree, Mr. Plush taught his own acting class for two and a half years as a student. He has an impressive footprint in Hollywood as a writer, actor, and a lighting professional. Mr. Plush taught as a substitute teacher during the 2019 school year while pursuing his teaching credential. During the 2020 Fall Semester he student-taught 8th grade at Pacoima Middle School. He is also a movie buff, a sports fanatic, and he loves to cook and bake. Please join us in welcoming him to The Land!



Schedule for Start of Semester

MONDAY, JANUARY 11 IS A PUPIL-FREE DAY FOR STUDENTS. THERE WILL BE NO INSTRUCTION. THE FIRST DAY OF SPRING SEMESTER CLASSES BEGINS ON TUESDAY, JANUARY 12. YOU WILL FIND YOUR CLASSES ON SCHOOLGY. IF YOU HAVE QUESTIONS, YOU MAY USE OUR VIRTUAL HELP DESK THAT WILL BE AVAILABLE FROM 8:30 AM TO 10 AM JANUARY 12-15 (FLYER BELOW).

THE SPRING SEMESTER BELL SCHEDULE IS SLIGHTLY DIFFERENT. TO ADHERE TO THE NEW DISTRICT-UTLA AGREEMENT, SOME CHANGES HAVE BEEN MADE (SEE BELL SCHEDULE ON NEXT PAGE). MONDAYS ARE DESIGNATED INTERVENTION/INSTRUCTIONAL SUPPORT DAYS. THERE WILL BE **MANDATORY, LIVE SYNCHRONOUS INSTRUCTION ON MONDAYS FOR ALL STUDENTS BEGINNING JANUARY 25, 2021.** WE WILL ALTERNATE BETWEEN ODD AND EVEN PERIODS EACH WEEK.

TUESDAY THROUGH FRIDAY INSTRUCTIONAL BELL SCHEDULE REMAINS THE SAME. IN ADDITION TO MONDAY, EACH TEACHER WILL HOLD 30 MINUTES OF DESIGNATED OFFICE HOUR TUESDAY THROUGH FRIDAY.

Grover Cleveland Charter High School



VIRTUAL HELP DESK
January 12-15, 2021
8:30 AM – 10 AM

ZOOM LINK: <https://lausd.zoom.us/j/84519308470>
Meeting ID: 845 1930 8470

If you are having trouble the first week of school, we are here to help. Visit our VIRTUAL HELP DESK for assistance.

Main Room Hosts:

Melissa Romero, Administrative Assistant
Victoria Mares, Parent Center Director (Spanish-speaking families)

Counseling Office	Technology Issues	Attendance Office
<p>HOST: Danielle Cabrera, Office Technician</p> <p>QUESTIONS ABOUT...</p> <ul style="list-style-type: none"> • What are my current classes? • Need Pin • Forgot email information <p><i>*Note: For schedule changes, individual counselors will assist; they have separate office hours posted on our school website.</i></p>	<p>HOST: Albert Mendoza, IT Support Technician</p> <p>QUESTIONS ABOUT...</p> <ul style="list-style-type: none"> • Can't get into Schoology • Can't get into Zoom • Other technical issues 	<p>HOST:</p> <ul style="list-style-type: none"> ▪ Tue/Thur: Jennifer Beltran, SR Office Tech ▪ Wed/Fri: Michael Mier, Office Tech <p>QUESTIONS ABOUT...</p> <ul style="list-style-type: none"> • Absences • Check-out/Check-in • Other attendance-related issues

CHS VIRTUAL BELL SCHEDULE Spring 2021

	TUESDAYS/THURSDAYS (odd periods)	WEDNESDAYS/FRIDAYS (even periods)
8:15-9 AM	Conference (teachers w/auxiliaries)	Conference (teachers w/auxiliaries)
9:00-40 AM	Period 1/Period H Homeroom Advisory	Period 2/Period L Homeroom Advisory
	9-10:05 AM Synchronous (Live) Instruction	9-10:05 AM Synchronous (Live) Instruction
	10:05-10:40 AM Synchronous/Asynchronous Instruction	10:05-10:40 AM Synchronous/Asynchronous Instruction
10:45 AM-12:10 PM	Period 3	Period 4
	10:45-11:35 AM Synchronous (Live) Instruction	10:45-11:35 AM Synchronous (Live) Instruction
	11:35 AM-12:10 PM Synchronous/Asynchronous Instruction	11:35 AM-12:10 PM Synchronous/Asynchronous Instruction
12:10-12:40 PM	Lunch	Lunch
12:45-2:10 PM	Period 5	Period 6
	12:45-1:35 PM Synchronous (Live) Instruction	12:45-1:35 PM Synchronous (Live) Instruction
	1:35 PM-2:10 PM Synchronous/Asynchronous Instruction	1:35 PM-2:10 PM Synchronous/Asynchronous Instruction
2:15-2:45 PM	Office Hours 30 min daily office time (teacher may offer at a different time of day and will post on Schoology if that is the case)	Office Hours 30 min daily office time (teacher may offer at a different time of day and will post on Schoology if that is the case)
2:15-3:40 PM	Period 7	Period 0
	2:15-3:05 PM Synchronous (Live) Instruction	2:15-3:05 PM Synchronous (Live) Instruction
	3:05-3:40 PM Synchronous/Asynchronous Instruction	3:05-3:40 PM Synchronous/Asynchronous Instruction
	MONDAYS	
9 AM-12:10 PM	Intervention/Instructional Support Day: Students MUST attend live Synchronous Instruction	
9-10:00 AM	Period 1/2 (alternating Mondays)	
	9:00-9:20 AM Synchronous Instruction	
	9:20-10:00 AM Asynchronous/Synchronous Instruction	
10:05-11:05 AM	Period 3/4 (alternating Mondays)	
	10:05-10:25 AM Synchronous Instruction	
	10:25-11:05 AM Asynchronous/Synchronous Instruction	
11:10 AM-12:10 PM	Period 5/6 (alternating Mondays)	
	11:10-11:30 AM Synchronous Instruction	
	11:30 AM-12:10 PM Asynchronous/Synchronous Instruction	
12:10-12:40 PM	Break	
12:40 PM-1:15 PM	Office Hours	
1:15-2:30 PM	Planning Time, Professional Development, Faculty/Dept Meetings	
2:35-3:35 PM	Period 7/0	
	2:35-2:55 PM Synchronous (Live) Instruction	
	2:55-3:35 PM Synchronous/Asynchronous Instruction	

Changes made to the Virtual Bell Schedule to accommodate the conditions of the new bargaining agreement

New requirement: Synchronous Instruction on Monday for Intervention/Instructional Support

To meet the new requirement for synchronous instruction on Mondays, the mandatory synchronous minutes in TU-F classes have been reduced by 5, from 55 to 50 minutes per period. Those minutes have been moved to the Monday periods, allowing us to have 20 minutes of mandatory synchronous instruction each of the Monday periods. Please note that the total number of required synchronous minutes has not changed, and the total length of the class period (synchronous + asynchronous time) has not changed. Teachers still have the option of teaching synchronously longer than the minimum number of minutes.

Summary:

- Minimum synchronous minutes for TU-F periods have been reduced from 55 to 50 (plus 15 min Advisory Periods 1 and 2)
- Total instructional minutes per period (synchronous + asynchronous) stay the same for TU-F classes.
- 20 minimum synchronous minutes added to the three Monday Intervention/Instructional Support periods.
- Monday classes alternate odd periods and even periods. The first week will be odd periods, the second week even, and so on.
- Monday classes are for intervention or instructional support, NOT for new instruction.

New requirement: Monday Office Hours/New PD Timeframe

- 35-minute Office Hours added after Lunch on Monday (asynchronous OR synchronous)
- PD Time is now from 1:15-2:30 PM

New requirement: 30 Minutes of Office Hours Daily TUE through FRI

- Teachers must have a 30 minute Office Hours period each day, Tuesday through Friday.
- The District recommends holding Office Hours from 2:15-2:45 PM daily, Tuesday through Friday, but teachers may choose a different time slot.
- Teachers must post their Office Hours on Schoology and in their syllabi.
- Office Hours can be asynchronous or synchronous.