

NOVEMBER 2023 ISSUE

THE DISCOVERY

GMS Magnet Newsletter
www.globalmediastudies.com | IG @gms.magnet



An Attitude of Gratitude

GMS is wrapping up the year with lots to celebrate. A team of five GMS students won the Dan Eldon Activist Award for their entry highlighting the local organization TreePeople in the MY HERO International Film Festival.

Our GMS teachers and Ambassadors helped celebrate Latino culture with a movie night and activities on the quad for Dia de los Muertos.

Jumping at the chance to help those in need, our GMS family donated dozens of items to help feed a family for Thanksgiving.

And last, but not least, our GMS families also pitched in to make our Snap Raise fundraiser a huge success. Thank you to all who donated!

Read on for many more reasons to be grateful.



UPCOMING:

GMS Booster Club Meeting

THURSDAY NOV. 16 AT 6:30
P.M. ON ZOOM

Thanksgiving Break

NOV. 20 - 26

Finals Day P. 0, 1, 3, 5 & 7

WEDNESDAY DEC. 13 (3:38 PM
DISMISSAL)

Finals day P. 0, 2, 4, 6 & 7

THURSDAY DEC. 14 (3:38 PM
DISMISSAL)

TIES Day Grades

FRIDAY DEC. 15 (1:13 PM
DISMISSAL)

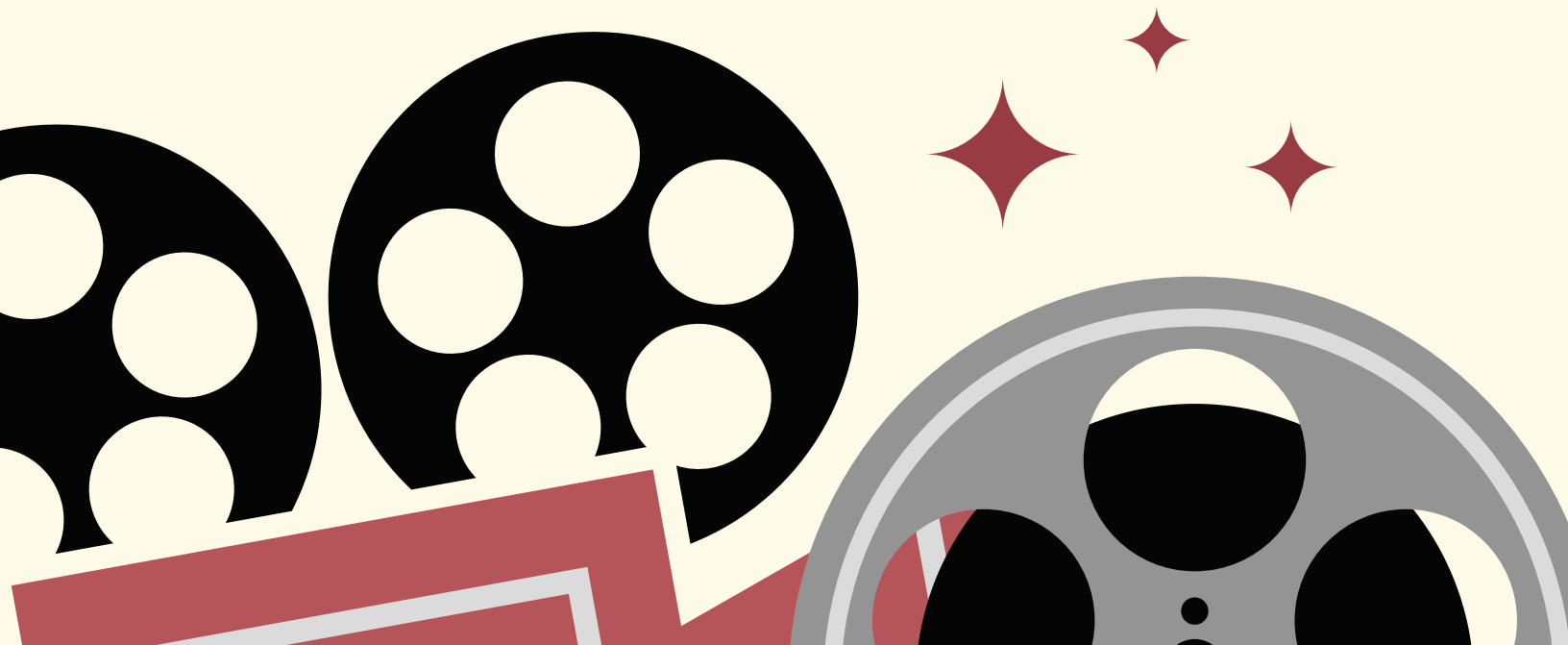
Winter Break

DEC. 16 - JAN. 07

In the heart of Grover Cleveland High School's academic landscape, a new dawn emerged in the form of the Film Studies class, an electrifying addition to the institution's Global Media Studies (GMS) Program. Spearheaded by the dynamic and passionate **Mr. Segovia**, renowned for his passion in AP U.S. History and World History, this course revolutionized traditional learning by incorporating the magic of cinema into the academic sphere.

Mr. Segovia's infatuation with films arrived at an early age, evolving into an undying passion after seeing *The Dark Knight* in the theaters. His dedication to incorporating cinematic narratives into academic discourse was noticeable, as he truly believed that movies served as a tool for critical thinking.

The students at Grover Cleveland High School were quick to embrace the new Film Studies class. Enthusiasm rippled through the halls as word spread about the opportunity to explore the art of filmmaking and delve into the socio-cultural relevance of movies within the GMS Program. The class became an eagerly awaited monthly event, a haven where students eagerly anticipated the next screening and subsequent discussions.



Film Studies Class Cont'd

BY CHRISTIAN CELESTINE

Every month, the classroom transformed into a mini-cinema, buzzing with anticipation and excitement as students settled in to watch a curated selection of films ranging from timeless classics to contemporary masterpieces. From the acting in *The Social Network* to the poignant storytelling of *Pan's Labyrinth*, the diverse array of movies opens windows to different cultures, ideologies, and historical contexts.

The post-screening discussions were the heartbeat of the class, where students engaged in spirited debates, dissecting plot intricacies, character developments, directorial choices, and thematic motifs. Mr. Segovia steered these discussions, encouraging critical thinking and creating an environment where every viewpoint is valued.

In Mr. Segovia's classroom, the big screen (Promethean board) has become a window to boundless learning, shaping young minds and fostering a lifelong love for the art of cinema. While it's only the first year of the Film Studies class, it's not just about movies. From what I've observed and heard from students, the class is about empowerment, inspiration, and the limitless possibilities that emerge when education intersects with passion.



CHS Staff Pumpkin Carving Contest

BY ROBERTO CORONADO

This past Halloween, Cleveland held an extensive collection of candidates for the annual pumpkin carving contest. Amidst the contribution of Cleveland staff, a total of 60 entries were submitted for the competition, many of which pertained to the GMS program. We greatly thank and congratulate all our spirited participants for making this event continuously memorable.



At its end, there was a varied amount of creative pumpkins that made it difficult for our judges to choose a select few to nominate, but at the end of the day, it was a contest and the entries with the highest number of votes per category were Ms. Maria Macias (best in show), Mr. Joshua Torres (scariest), Mr. Greg La Bomme (ugliest), Ms. Clarissa Barr (funniest), and Ms. Grace Kim Oh (cutest). Our voters consisted of a select number of district personnel, students, and even visitors.

We look forward to seeing the returning talent coming for Halloween next year.

Winner: Most Original &
Best in Show
(Ms. Maria Macias)



Winner: Funniest
(Ms. Clarissa Barr)



Winner: Cutest
(Ms. Grace Kim Oh)



Día de los muertos at GMS

BY ROBERTO CORONADO

The Day of the Dead is a celebration of pre-Hispanic origin which was subsequently combined with the Catholic festivities of All Saints Day and All Souls Day to establish the rich Mexican tradition every November 2nd. Although the Day of the Dead is a celebration honoring the deceased, it is far from a depressing occasion, rather it is a time full of life, happiness, vibrancy, culinary expertise, family, and overall enjoyment. Although the celebration has many modes of expression which vary from vicinity to vicinity, the principal mode which unites all who participate in this celebration is the creation of an ofrenda (altar) that displays the honoring memory of a loved one.

Earlier in the month, GMS brought itself together to participate in events of this occasion through numerous community-bonding activities. Most notably, the program held a movie night for the film *Coco*. With the help of **Ms. Zepeda**, the **GMS Ambassadors**, and **GirlsBuild**, the event adequately grasped the essential elements of The Day of the Dead with cinematic touches. Thank you to all who came out to the viewing. While we are certain it was a success, we plan to further expand upon our contributions to this celebration for next year. Nonetheless, expect more movie nights to come.



MY HERO PROJECT NOMINATION

BY ROBERTO CORONADO



WOW!

[VIEW THE PROJECT HERE!](#)

In its 25 years since its creation, the MY HERO project has enabled students from all parts of the globe to access a free online showcase where they can upload and discover works that celebrate the positive impacts of their community's role models. The non-profit educational project aims to highlight the fight for social justice, human rights, environmental protection, and peace. Additionally, MY HERO envisions honoring diverse individuals whose accomplishments in the fields of science, arts, and technology pave the way for the next generation of heroes. Many teachers across the United States, including those here at GMS, have used the opportunity to promote the infinite values of self-expression and appreciation for those who keep our communities running.

Upon recent news, GMS was notified that students **Bee Dahl**, **Gabriel Naverez**, **Isiah Fernandez**, **Jaden Cisneros**, and **Penny Lee** will be honored with the 2023 Dan Eldon Activist - Student Award from the MY HERO organization for their film spotlighting **Savannah Ackerman** of Tree People. Their credit will be recognized at a virtual ceremony later in November, alongside a crisp seven hundred fifty dollar check. The film was created in association with the 9th-grade interdisciplinary project known as "Hero's Journey." Congratulations to all, we are sure other successful films will result as we discuss moving the unit to the 11th grade for this year.

Much like how we anticipate community-based engagement within the bounds of campus, GMS does not falter to highlight the potential for new immersive opportunities to explore the limits of team efforts in the form of field trips. On Friday, Nov. 17, 2023, the ninth-grade class will take a tour of the monumental establishment known as Olvera Street. This field trip will involve transportation via school bus and the accompaniment of several chaperones, if one as a parent seeks to participate in this event please refer to the Cleveland Volunteer Application found in the fliers section of the newsletter.

History of Olvera Street

Olvera Street is a vibrant Mexican marketplace that came to be in the Easter of 1930 and has since been able to establish itself as a prominent tourist destination in Los Angeles. The brick-lined plaza manifests an aged architectural design that displays the natural world as its central theme and houses a number of historic buildings along the lines of restaurants, shops, and other businesses. Olvera Street has also grounded itself as a sustainer of its community through the hosting of traditional events including Dia de los Muertos, Cinco de Mayo, Fiestas Patrias (Mexican Independence Day), Las Posadas, and many more.

CONTACT



125 Paseo de la Plaza, Los Angeles 90012



1213-485-6855



olvera-street.com



On Tuesday, December 5, 2023, grade twelve animation classes will accompany the Cleveland Animation Club on a tour of Nickelodeon Animation Studios.



ANIMATION CLUB

- Room A7
- Every Thursday @ Lunch
- Mr. Keady

nickelodeon
ANIMATION STUDIO



While we are certain that the name Nickelodeon rings a bell, let us reiterate that they are the reason why the modern home-entertainment universe is as polished as we find it today. Their Los Angeles campus of creativity is designed by artists and for all artists ranging from strong veterans to fellow up-and-comings. Nevertheless, those at Nickelodeon studios are much more than mere employees, they are active members of their community and aim to enrich the lives of the American public on-screen and in real-time. Additionally, Nickelodeon hosts a series of mentor-based Talent Pipeline Programs intended to elevate emerging creators, these include writing, artistic, and inter branches.

EIF

The Entertainment Industry Foundation (EIF) is a complex organization situated impressively in all things related to philanthropy. EIF raises awareness through the enhancement of programs at a wide scale that embody powerful social change. They work to improve the multitude of talents in the entertainment industry amid the support of neighboring organizations and philanthropists pledged to assist the development of social responsibility.

The EIF Careers Program (EIFCP) is building a more diverse talent pipeline into film and television careers. The program is led by a collaboration of studios, networks, and career pathway providers and focuses on entry-level, below-the-line and corporate entertainment opportunities. EIFCP was formally announced in May 2021 in Variety and Deadline Hollywood.



GMS teachers John Crossley and Coleen Bondy visited the Burbank training studio of the IATSE Local 728 Lighting Technician union on Nov. 1 for a demonstration of all types of jobs available in the film industry, from hair and makeup, to catering, directing, acting, lighting, camera operator, and video editing. This trip was a precursor to bringing students for the same experience later in the year. EIF is also planning a Career Fair where students will be able to bring their resumes to studio representatives in the Spring Semester. Stay tuned for the main events!

WHAT IS REEL START?

Closing in on a decade in operation, the Reel Start program founders **Evan Goldberg** and **Adrienne Solver** have worked together to empower students across their respective communities. The program itself was created with the intention of offering a gateway between the classroom and the film industry, enabling students to turn their ideas into stories and later, into films.

During the duration of the program, students learn to expand upon the various elements that go into creating a film by attending workshops, visiting professional film sets, and meeting guest speakers. The lively process finishes with the production of their short film, which targets a social issue that the students are personally affected by.



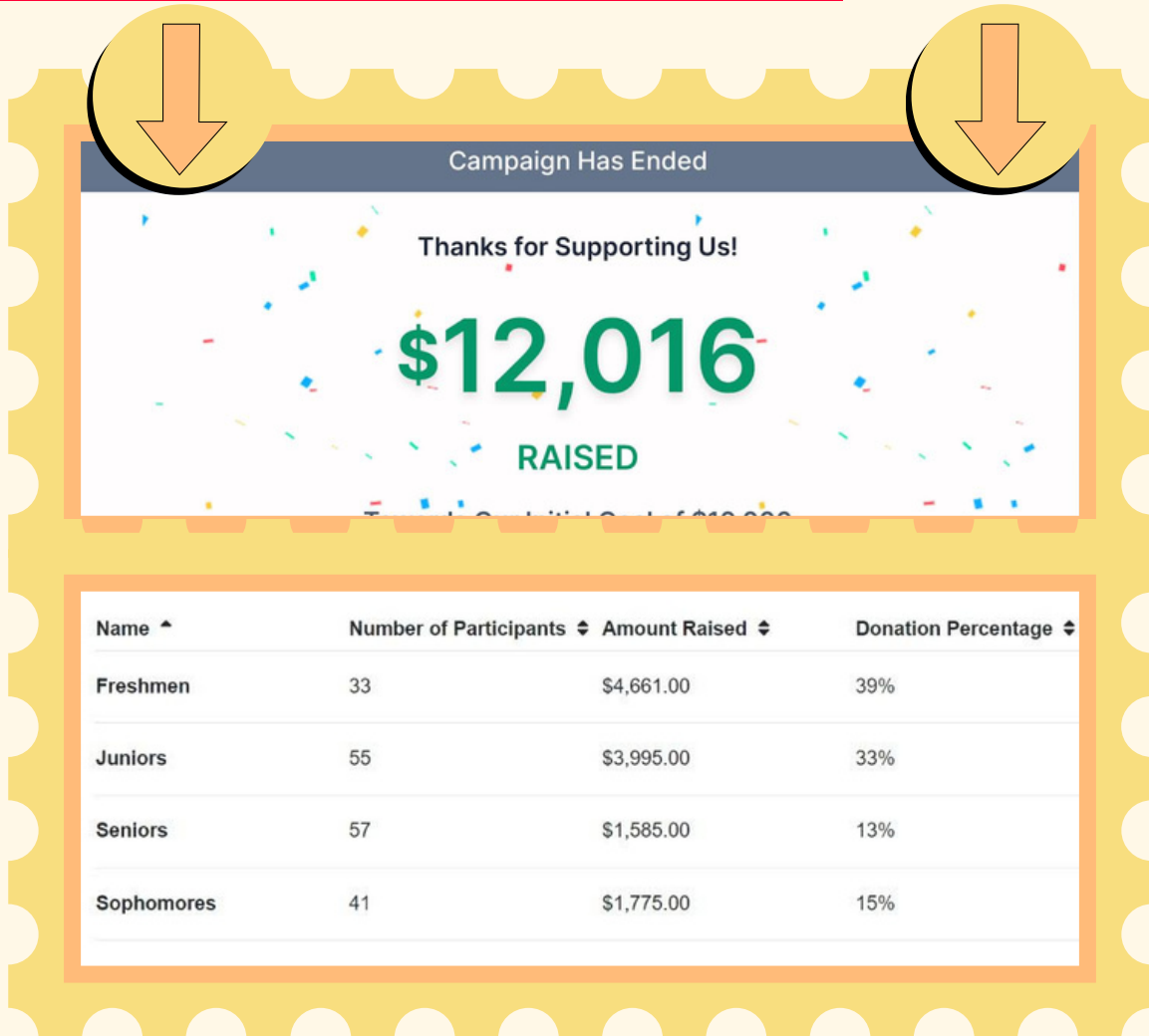
GMS Reel Start Students at the Formosa Group Facility

TREE'S BLOOD ANIMATION

Recently, the Reel Start Los Angeles program received a polished and vibrant animation, a GMS class film titled *Tree's Blood*. As the program has put it "...this short may be our most ambitious project to date." Since first being previewed last GMS Fest, the project has continued to exemplify the success of student ability to utilize their creativity to tell a compelling narrative that sheds light on the challenges humanity faces in the modern space. The last moments of the post-production stage of the project were spent with the Reel Start sound partner, **Formosa Group**. Students were given an overview of the post-sound process and a tour of the facility with specialized demonstrations on sound design and sound mixing. The latter half of the tour consisted of a spotting session for the students' film with the collaboration of Supervising Sound Editor **Bryan Parker**, they were able to review their film and set the groundwork for the directionality of the project's soundscape.

SnapRaise Results

BY ROBERTO CORONADO



We continue to give our immeasurable thanks to those who donated within the timespan of our SnapRaise fundraiser. This 2023-2024 school year fundraiser set new records amongst the program with a staggering 134 total supporters and a 20% surplus of our initial goal of \$10,000. Rest assured that your funding will be utilized for the betterment of the GMS experience. As of right now, our leading responsibility is to ensure memorable field trip opportunities for all grades. With the GMS family's moral backing, the program will reach new limits!

09 OCTOBER, 2023 - 06 NOVEMBER, 2023

SNAPRAISE CHEER WALL

Parent Participation Needed

BY ROBERTO CORONADO

To our GMS parents,

Please let us know what skills and opportunities you can share with our students. Whether you are in the film or animation industry, have industry contacts, work at a studio, or are willing to volunteer your time or resources, we would be more than happy to have you involved in the program hereabouts.

The GMS community continues to see forever increasing growth following the end of online schooling, and while we greatly owe it to the educational prowess of our students, we must recognize that the reason our students are undoubtedly ready to confront the demands brought by life after high school comes at the hands of the righteous teachings given by loving parents. To that same degree, we plan to devote ourselves to a process of parent-to-faculty cooperation for the duration of the school year (and for more to come). By clicking the [link](#) embedded on this page, you will be forwarded to a Google form that further goes in-depth into the entitlements of signing up. Thank you for considering our message.



PARTICIPATION FORM



Jan. 8 - Jun. 11
8:30 am - 3.38 pm



8140 Vanalden Ave,
Reseda, CA 91335

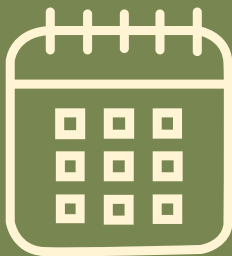
November Booster Club Invitation

BY ROBERTO CORONADO

As we reach the end of the Fall Semester, please consider attending the GMS Booster Club Meeting, a monthly reunion of students, staff, and parents that aims to review the program's past activities and discuss future endeavors. Attendance is increasingly gaining importance on account of the development of new undertakings to which we devote ourselves. The information for December's meeting is still under revision. In case GMS is unable to hold a conference during the Winter Break, its details are to be merged with Thursday's conversion making community presence all the more vital.

Following the usual introduction by our board members, the subjects to be discussed include the launching of a new **bank account**, where to locate the impending **Spring Picnic**, and the distribution of **holiday gifts** for teachers and staff for the festive season.

Thank you for bearing our invitation in mind, we look forward to continuing our community outreach sessions next semester.



November 16, 2023

6:30 PM



Zoom Meeting ID: 872 0137 1119



GMS Merchandise

\$10



\$5



\$15



\$10



\$12



\$5



\$15



\$1



\$2



\$5



\$30



\$10



GMS IS PARTICIPATING IN CLEVELAND'S

TOY DRIVE

Toy donations will be given to kids at Napa
Elementary Tk- 5th grade



DROP OFF ALL DONATIONS IN C-6
OR MA-B BEFORE 12/11

GUIDELINES:

SUGGESTED VALUES \$5-15
ONLY NEW, UNWRAPPED TOYS WILL BE
ACCEPTED



Cleveland College and Career News

Week of: 11/13-11/17/23



Read Monday:

- UC and CSU Applications are due in 17 days, that's November 30. Keep in mind we do have a week off next week for Thanksgiving, so that will leave you with 4 days upon our return. Don't hesitate to attend one of our College Application Workshops. College Application Workshops continue all week everyday. Pick up an Activity Slip in the College Office, room i126, to be excused from class for the workshop. You may also bring a pass from teacher.
- Seniors - please check Schoology, as we added some new scholarships-PRIDE for LGBTQ students, Jackie Robinson Foundation, Alpha Pi Sigma- a CSUN Sorority, and Bold. org Please apply as everyone needs money for college
- Our CSUN Ambassador will be in the College Office on Wednesday, November 15 at 8:30 a.m. until 12 noon.

Read Tuesday:

- Don't forget College Gear Wednesday is tomorrow, so wear your favorite college gear and win a prize if your name is called
- AP Teachers- If you have any students who dropped your class, and you have not informed Ms. Drell, please let her know, so she has an accurate account, as the order is due on Wed. November 15. Those students will be charged \$40 per exam if not removed.
- Reminder: UC and CSU Applications are due in 16 days, that's November 30.

Read Wednesday:

- AP students -Now is the time to sign up for our AP Exam. The deadline is Nov 15. Please inform Ms. Drell in the college office if you are not going to take the AP Exam as you will be charged a late fee if you cancel after that date.
- Reminder: UC and CSU Applications are due in 15 days, that's November 30.

Read Thursday:

- AP students -Now is the time to sign up for our AP Exam. The deadline is Wednesday, Nov 15. Please inform Ms. Drell in the College Office if you are not going to take the AP Exam as you will be charged a late fee if you cancel after that date.
- Reminder: UC and CSU Applications are due in 14 days, that's November 30.
- The college office would like to wish you a wonderful week off, and Happy Thanksgiving!!

ACADEMIC SKILLS CENTER ROOM D-9

We have credentialed teachers there ready to help!

TUESDAY-MS. BARR
WEDNESDAY-MS. BARR
THURSDAY: MR. STEFFEN
3:45 PM - 4:45 PM

Come to our Academic Skills Center to work on make-up assignments, log-in to [TUTOR.COM/LAUSD](https://www.tutor.com/laUSD) to get free tutoring, work on IXL lessons, iready, Edgenuity, or teacher-assigned work.

***Ms. Barr:** Can support math up to AP Calc , Science (not Physics), English, and Spanish*

***Mr. Steffen:** Can support All math.*



Cleveland Charter High School

TUTORING

***ACADEMIC SKILLS CENTER**

Students can work on teacher given assignments, online tutoring, or get help from our credentialed teachers Ms. Barr and Mr. Steffen.

All subjects welcomed.

Monday, Wednesday, Thursday

Room: D9

****CARNEGIE MATH TUTORING**

Monday, Wednesday, Thursday

Ms. Stewart Room: i103

From Home/School-
[Tutor.com/LAUSD](https://www.tutor.com/LAUSD)
[Khanacademy.org](https://www.khanacademy.org)
[IXL.com](https://www.ixl.com)



***Begins Nov. 6**

**** Begins Nov. 1**

Cleveland Volunteer Application

If you are a parent interested in volunteering at our school, please submit an online application through the following link:

<https://volunteerapp.lausd.net>. You may use your Parent Portal email address (username) and password to log into the Volunteer Management System.

Those who do not have a Parent Portal account or are community members may register for a LAUSD volunteer account in the Volunteer Management System: <https://volunteerapp.lausd.net>.

Please bring to the school or email assistant principal, Shauna Harris, at sxh6812@lausd.net the following documents based on your volunteer application level.

All Volunteers must upload COVID-19 Vaccination Card to the daily pass at: dailypass.lausd.net

Tier II Volunteers (Classroom/Office/Parent Center/Field Trip Chaperone Volunteer)

1. Complete the online volunteer application at <https://volunteerapp.lausd.net>.
2. Signed print out of the online volunteer application
3. Volunteer Commitment Form (English/Spanish)
4. Completed and signed by a physician: either
 - A. TB Physician/Clinic Form (English/Spanish) OR
 - B. TB Risk Assessment Questionnaire

- Volunteer Commitment Form
- Volunteer Physician Form
- Volunteer TB Risk Questionnaire

WINTER ACADEMY

JOIN US FOR 3 DAYS OF FUN & LEARNING



DECEMBER
18 - 20, 2023

Families, boost your child's
academic achievement

ENRICHMENT AND INSTRUCTIONAL OPPORTUNITIES INCLUDE



Visual & Performing Arts



STEAM



Movement



Social Emotional
Learning



Free Healthy &
Delicious Meals



Small Group
Instruction

To register or for more information, visit
lausd.org/winteracademy or scan the QR code.



Schoology: Sora App

PURPOSE

Use this procedure to ensure the Sora app is linked to the Los Angeles Unified School District.

WHY MUST I DO THIS?

Connecting users to both the Los Angeles Unified School District Central Collection and the Los Angeles Public Library collection within the Sora app ensures access to the full range of available resources offered by this platform. Sora stands as the most efficient and user-friendly means to enjoy digital books. LAUSD students, teachers, and staff can effortlessly log in and instantly explore an extensive selection of eBooks and audiobooks on virtually any device.

LOG IN

Log in to the LMS at <https://lms.lausd.net>, using your single sign-on (SSO).

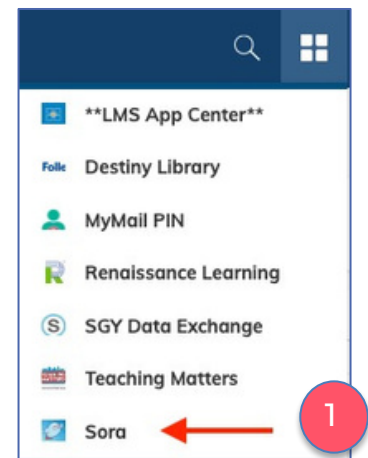
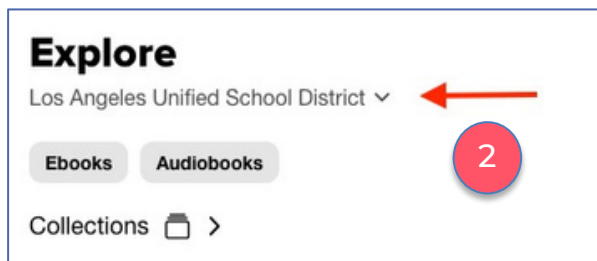
MENU PATH

Schoology Home Page > Waffle icon > Sora

PROCEDURE

Step 1 Click on the Sora app found in the Waffle icon.

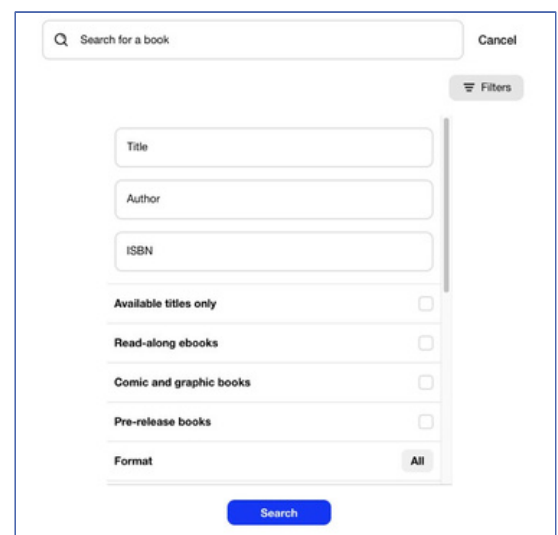
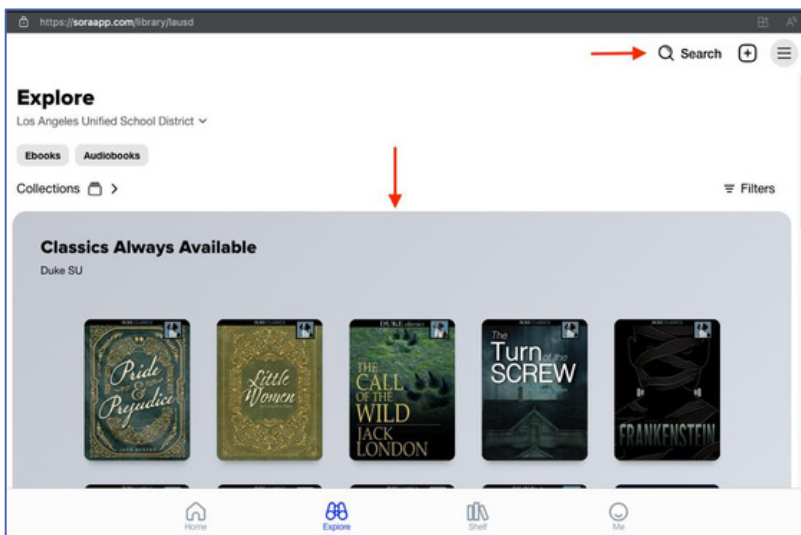
Step 2 Check to make sure “Los Angeles Unified School District” is listed as your default library.



Schoology: Sora App

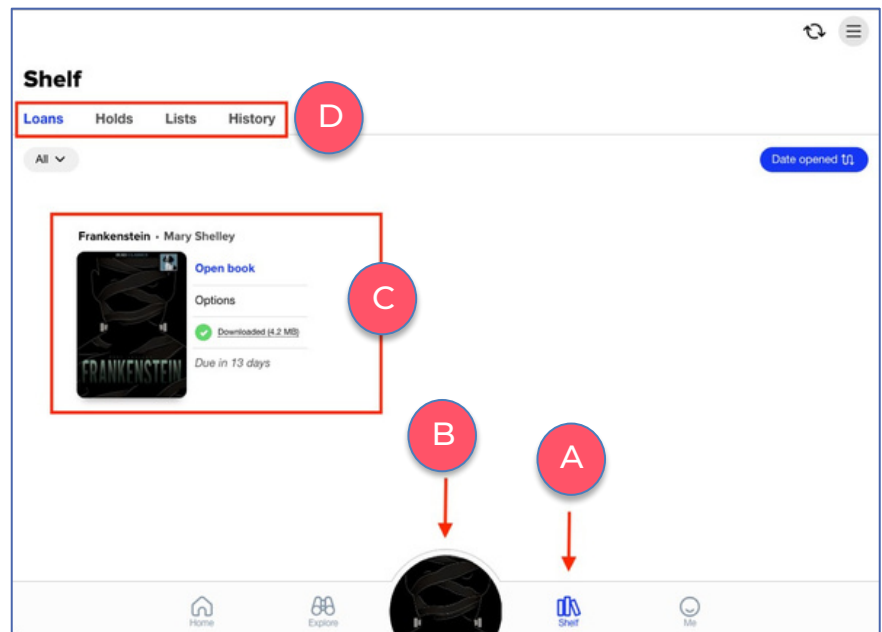
SELECTING BOOKS

Step 3 Select a book from the list of recommended books or use the Search feature to search for a book by author, title, ISBN #, etc.



Step 4 All checked out books will be listed in your Shelf.

- A. Click to view your Shelf.
- B. The current book you are reading.
- C. A list of books you have checked out.
- D. Switch to view books on Loan, Hold, List you have created, or your library History.



UPDATED: November 6, 2023

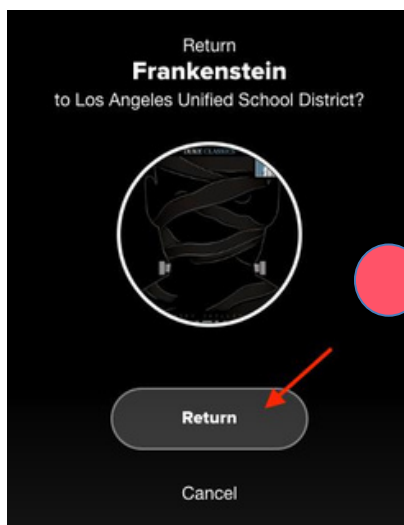
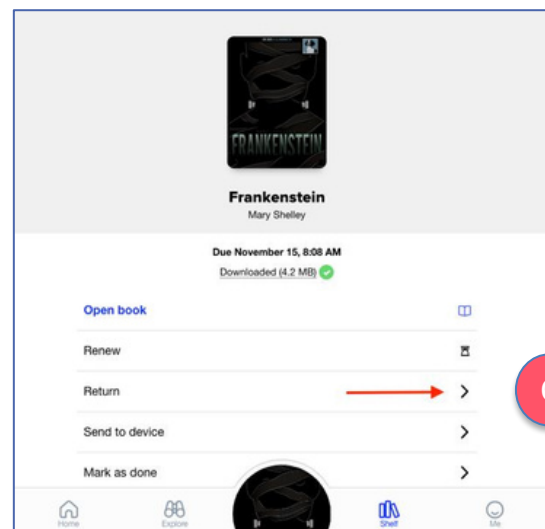
Schoology: Sora App

RETURNING BOOKS

Step 5 From the Shelf page, click on Options.

Step 6 Click on the arrow next to Return if you are done with the book. Use the Renew icon if you want to continue reading the book.

Step 7 Click on the Return button to return the book.



Schoology: Sora App

YOUR PROGRESS

Step 8 Click on Me to view your Reading Stats and any achievements you have earned.

Your nickname
Los Angeles Unified School District

Reading stats All time

4 Total books opened	1 min. Total time read	1 min. Average time per session
1 min. Average time per book	1 day Current streak	1 day Longest streak

Achievements 2/30 achievements earned!

THE BASICS (2/3)

- Blast Off!**
Open Sora and sign in for the first time
- Stellar Student**
Open an assigned book
- Check It Out**
Borrow a book

Home Explore Me Shelf

National Native American Heritage MONTH

National Native American Heritage Month is observed in November to celebrate the culture, traditions, and achievements of Native American, Alaska Native, Native Hawaiian, and Island communities and their descendants to ensure their rich histories and contributions continue to thrive with each passing generation.

Learn more about Native American cultural heritage through videos, podcasts, lessons, and so much more by scanning the QR code!





Native American & Indigenous Heritage Art Event

Seasons through Stories: Honoring our Elders and Shaping the Future Through Leadership and Strength

**TK-12 LAUSD Students:
Seeking traditional and
contemporary Native art
forms:**

- performances
- visual/media art

[Schools click here](#)

**Calling all Native and
Indigenous organizations to
host booths:**

- native arts & crafts
- games
- informational services

[Partners click here](#)

**Friday, November 17, 2023
University Charter High School
(Kuruvungna Springs)
2:30 pm - 5:30 pm**

To submit your student entry, scan
the QR Code by November 3, 2023



Introducing Our New Summer Options!

We're excited to announce the launch of 15 new high school summer abroad programs for 2024! From Creative Writing in Edinburgh to Diplomacy & Peace Studies in Seoul and Taipei, these programs will immerse students in new, global topics in the perfect learning environments.

Check Out Our New Programs



NEW!

Arts & Culture/Language & Culture Programs

- Chinese Language & Culture in Beijing
- Chinese Language & Culture in Shanghai
- Creative Writing in the Land of Gods & Heroes in Rome
- Creative Writing in the Land of Lochs & Legends in Edinburgh
- Drawing in the Capital of the Arts in Florence
- Italian Language & Culture in Milan
- Spanish Language & Culture in Alicante
- Video Game Design in Kyoto



NEW!

Business/Social Change/STEM Programs

- Diplomacy & Peace Studies in Seoul and Taipei
- Diplomacy & Peace Studies in Tallinn
- Engineering & Innovation in Berlin
- Fashion Marketing in Paris, Milan, and Madrid
- Global Entrepreneurship in Shanghai
- Mediterranean Marine Ecosystems & Sustainability (en español) in Palma de Mallorca
- Sports Management in Barcelona

[See programs >](#)