

OCTOBER 2023 ISSUE

THE DISCOVERY

GMS Magnet Newsletter
www.globalmediastudies.com | IG @gms.magnet



Fall is a Time to Gather

Nothing brings the GMS Family together like a picnic! Our Fall Picnic was our biggest and best ever. Students, teachers, parents and families enjoyed this fun-filled event.

Homecoming provided an opportunity for our teachers and students to perform in the pep rally, show off their float-making skills for the parade, and to perform with the cheerleaders, the band, and the drill team. Of course, we can't forget all the GMS students on our JV and Varsity football team who played on Oct. 6!

Tons of GMS students put on their finest for the Homecoming Dance on Oct. 6. There is always something happening here at The Land. Read on for more great news brought to you by GMS students Roberto Coronado and Esmeralda Garcia!

UPCOMING:

GMS Booster Club Meeting

THURSDAY OCT. 19 AT 6:30
P.M. ON ZOOM

PSAT Minimum Day

WEDNESDAY OCT. 25

PAC - Día de los Muertos

THURSDAY NOV. 02 PERIODS
0-5

11th Grade UCLA Field Trip

TUESDAY NOV. 07

12th Grade USC Field Trip

THURSDAY NOV. 16

Small Gym Blood Drive

THURSDAY NOV. 16 AT 7 A.M. -
12:30 P.M.

Thanksgiving Break

NOV. 20 - 26



Recap: GMS Fall Picnic

BY ROBERTO CORONADO



We sincerely appreciate the GMS family for coming out to Dearborn Park for fall's social gathering, it continues to grow evident that each picnic expresses the sheer impact of our bondage. It being our most successful yet, we are overwhelmed with amazement at the fact that what was once a mere congregation to compensate for the time lost during the pandemic has developed as a necessary tradition anticipated year-round. As additional efforts to improve the outcome of these events have been put in place, it has pleased us to see that the number of fun activities warranted folks to come to know each other better.

Undoubtedly, mention must be made of the funds gathered on this festive day. GMS will forever be grateful for the donations given as they will allow us to provide the necessary backing to create a great learning environment for our participants to push the boundaries of creativity.

To view more photos taken on this marvelous day please click [here](#).



GMS Contributes to HOCO

PHOTOS BY PAOLA
ESCOBAR & ZOELY ROMERO

BY ROBERTO CORONADO



Pictured above: GMS Students moments before showtime

The GMS community involved itself more than ever before in this year's array of homecoming celebrations.

To begin with, several teachers congregated to reveal their innately inspiring dancing abilities in Cleveland's very own pep rally. Once again proving to us the vast extent of their passion as educators.

Supplementing the cause, the ambassadorial class saw its personalized HOCO float showcased alongside neighboring clubs in the parade. After a crucial month of preparation, the NBA 2K-themed vehicle tackled the demands of a game-related theme with the program's unique artistic expression. Accompanying the float were volunteers tasked with promoting the magnet's contributions to the audience of the parade. It is only right that we give our regards to those brave souls who prepared the dance choreography. Led by **Sal Jimenez**, GMS performers operated with dedication to accomplish the spectacle. The creative process, although stressful at times, will in due time be unimaginably beneficial for its contributors as a foundation to build off from when new projects arise.



Pictured in the top image: Teachers performing during the Pep rally

Pictured in the middle image: GMS HOCO float close-up

Pictured in the bottom image: GMS parade performance

The GirlsBuild Organization challenges girls to make an impact in their community via a project centered around civic engagement, health/wellness, and STEM skills. The program selects upwards of 60 teams nationwide to compete in this project and we know that GMS can contribute enough to be one of them. Essentially, each team selected to participate will receive grant funding as well as training to implement an original, collective-driven, and data-dependent solution to their corresponding challenge. Coordinators, either being school or staff of the nonprofit organization (in our case being Ms. Burney in C6), will receive an allowance to support the project. Participating teams will also have to use professional communication to share their progress through the creation of a blog site and the development of appropriate social media campaigns.

GirlsBuild ensures that your voices are heard and amplified as they state: “We believe young women will define the vision for what our schools, communities, and country can be. Change starts with you!”



SPORTS NEWS



Many have heard of football, but what about flag football? Flag football is designed to be the equivalent of football for females. Each member of the team equips themselves with a mini-colored flag, clipping it on their waist to hang. Unlike regular football, the girls in flag football are not allowed to tackle each other or make any risky moves of the sort. Instead of getting physical, you pull off the flag on the girl of the opposing team who holds the football at that moment. Whilst Cleveland's been having the gender opposite team for every sport, football was not one included. It wasn't until last school year that the LA City Section CIF added the girls flag football league. Ms. Hernandez gladly volunteered to take on the role of coach, regardless of having little experience, she stated her deep will to learn and give it her all for the team.



Girls Flag Football League Cont'd

PHOTOS BY ESMERALDA GARCIA

BY ESMERALDA GARCIA



Tryouts and practice were held during the summer, with another last set of tryouts given at the beginning of this school year. Many girls of all grade levels enthusiastically tried out, four of them being in GMS, and the official Cleveland girls flag football team was assembled with 18 girls and Ms. Hernandez as the coach. Like regular football, flag football is in season. Our team has had four games so far, all of them home games. The team has played against Brentwood, Van Nuys, Panorama, and Sylmar High School. All of the upcoming games will be away, no longer here at the land, but that doesn't mean you can't support our girls anymore!



The team would like to express their genuine efforts and deep interest in learning and perfecting new skills along the way. The team is excited to grow and advance into higher divisions, hoping to continue the girls flag football league for many years at Cleveland. Every bit of support and encouragement is appreciated!

La Plaza at the Land

PHOTOS BY KAYLA VERDUGO

BY ROBERTO CORONADO

This past **Friday, Oct. 13**, GMS collaborated with the Cavalier community to bring the celebration of Hispanic Heritage Month on campus. Under the name **La Plaza at the Land**, the following event effectively intertwined educational learning with community-based enjoyment to bring about a memory destined to stick with its participants regardless of their ethnic affiliation. Even though most took culinary arts as the plaza's mainstay, the cultural pillars of music, dance, language, geography, and tradition did not falter in presence.

Led by teachers **Mr. Segovia** and **Ms. Zepeda**, GMS ambassadors students helped to represent the program by demonstrating the roots of Mexico and El Salvador for others to see. Together with their station, our representatives shed light on some of the nations' attributes with some delightful foods as a sample of their lengthy customs.

Pictured below: GMS Ambassadors and Students stationed for the event



A bit of history on Hispanic Heritage Month:

At the forefront of the increasing presence of individuals of Latin-American descent in the U.S. population, the government of Richard Nixon established the "Week of Hispanic Heritage" whilst including the term "Hispanic" as an official contact form of the 1970 Census. Ultimately, the term "Hispanic," in the United States, does not describe a race but is utilized only for the matter of ethnic distinction. Twenty years later, on the 17th of August 1988, President Ronald Reagan extended the celebrations to a month, spanning from Sept. 15 - Oct. 15. The period was altered to make it coincide with the celebrations of the Independence of Mexico, Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua, also to rid of the date known as "Columbus Day."

11th Grade UCLA Field Trip

BY ROBERTO CORONADO



Undoubtedly, the college application process commences much earlier than senior year. Students tend to make the most out of their high school career in the 11th grade, given that it is the last academic period that an institution can use to evaluate an applicant. While students invest countless amounts of time into diversifying their portfolio with distinct extracurriculars, test scores, and other honorary accomplishments, the act of sampling the college lifestyle is often overlooked. GMS has made its mission to ensure the transition out of the scope of our campus is as effective and appealing as possible. Conversely, hefty quantities of our funds have been directed in favor of exposing our students to numerous selections of opportunities in preparation for the time following their graduation.

On **Tuesday, Nov. 07**, GMS juniors are to attend a tour of UCLA's fan-favorite grounds. Additional details will be provided as the date approaches such as an activity slip and the lunch options for that day. We give a huge thank you to the GMS family for making these events much more than a mere trip, but an affirmation of the extensive academic capacities that our students hold.

***REGISTER AS A
CHAPERONE**

See Attachment in the Fliers Section ✓

12th Grade USC Field Trip

BY ROBERTO CORONADO



As we salute all members of the graduating class of 2024 for continuing to undertake the strenuous college application process, the GMS staff alike has agreed to further aid with the handling of this foreign process. Whilst we can imagine that some of you are fed up with the subject matter, on **Thursday, Nov. 16**, GMS seniors are given the opportunity to visit USC's campus to assist them in finalizing their college lists and ensuring that their resumes are as polished as possible. We at the program have been honored with the chance to teach these wonderful individuals amid the crucial times that are their adolescence years, it is only right that we ensure that the potential they embody is effectively displayed for the world to see.

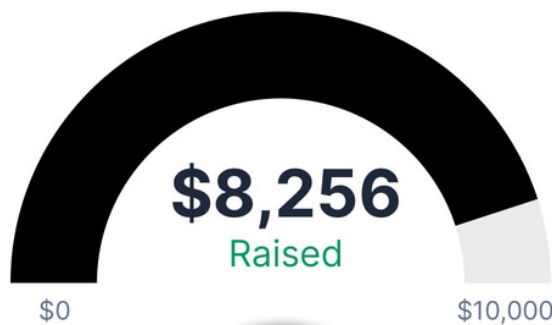
Similar to the UCLA trip, students will receive additional information with time. Additionally, we encourage parents to volunteer in case they have any questions related to the institution or simply would like to experience its livelihood.

***REGISTER AS A
CHAPERONE**

See Attachment in the Fliers Section ✓

SNAPRAISE TO DATE

OUR BIGGEST FUNDRAISER



DATE:
09 OCT, 2023 – 06 NOV, 2023

- Receive GMS Gear
- SEND 20 EMAILS TO SUPPORTERS
 - SEND 10 TEXTS TO SUPPORTERS
 - SHARE ON SOCIAL MEDIA

The 2022-2023 school year's SnapRaise fundraiser has carried out outstanding success. To be put into perspective, 50% of the event's reach goal was fulfilled in less than 48 hours! Support had never been experienced with such emphasis, we thank all not just for their generosity but for the trust endowed upon us.

Each donation is truly powerful as it will help the program offer more opportunities to learn and grow as the visionaries they've proven to be. Funds raised will enable staff to further integrate curriculum, provide and support extracurricular activities, organize and host GMS events, buy needed equipment, and strengthen our environment.

We also have something to give, winners of the fundraiser's raffle were as follows:

Nightly Tickets: **Ella King**

GMS Hoodie: **Tadeh King**

GMS T-Shirt: **Teresa Gonzalez**

GMS Travel Mug w/candy: **Dilsher Singh**

GMS Backup Charger: **Roberto Coronado, Noah Gonzalez, Amanda Marquez, Charleen Valdez, and Mateo Vejar**

 raise.snap.app/join

 8140 Vanalden Ave, Reseda, CA

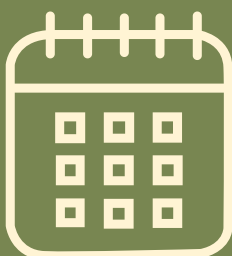
GMS Booster Club Invitation

BY ROBERTO CORONADO

GMS humbly invites you to attend October's Booster Club meeting. In its duration, family and friends are enabled to provide feedback on past activities and cooperate alongside Staff members to ensure the capabilities of the next month are met entirely. To reiterate, attendance is not mandatory, though it is heavily advised for one to incorporate themselves given that it is the program's major form of community-situated enhancement.

Succeeding our initial call to order, the session's new business will straighten out our aspirations of instating a **GMS Spirit Day**, settling the potential for student work to achieve new awards at **GMS Fest**, future **fundraisers**, a **GMS Movie Night**, and much more.

Besides, it is worth mentioning that the bulk of the meeting will revolve around financial undertakings. GMSers of all grades are more than welcome to enlighten us with the ambitions each has for their graduating class.



October 19, 2023

6:30 PM



Zoom Meeting ID: 872 0137 1119

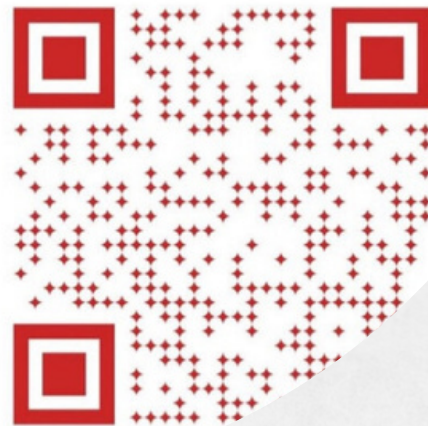


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Fall Campus Tour Dates

- Friday, Sept. 29, 12:10 to 1:00 p.m.
- Friday, Oct. 13, 12:10 to 1:00 p.m..
- Friday, Oct. 27, 12:10 to 1:00 p.m.
- Thursday, Nov. 9, 12:10 to 1:00 p.m.
- Monday, Nov. 13, 4:00 to 4:45 p.m.

Sign Up For
a Tour



A GENTLE REMINDER THAT GMS CONTINUES TO HOLD ITS WEEKLY **CAMPUS TOURS FOR THE FALL SEMESTER. THOUGH ALL HAVE PROVEN THEIR UTMOST CONSIDERATION, WE CONTINUE TO ENCOURAGE THAT THE ACTIONS OF OUR STUDENTS ARE TAKEN APPROPRIATELY AND WITH RESPECT TO THOSE INTERESTED IN THE GLOBAL MEDIA STUDIES MAGNET.**

MOREOVER, SEVERAL TEACHERS HAVE TAKEN IT UPON THEMSELVES TO SPREAD THE GMS MESSAGE ALONGSIDE THE AMBASSADORIAL CLASS. IN THE COMING WEEKS, A SERIES OF OUR PROMOTIONAL APPEARANCES WILL OCCUR ACROSS LAUSD **MIDDLE SCHOOLS. ASSISTANCE WOULD BE GREATLY APPRECIATED, ALL CAN CONTRIBUTE WHETHER IT BE AS DIRECT AS ATTENDING THESE CONVENTIONS OR A SIMPLE MENTIONING OF THE OCCASION TO A FRIEND.**

LAPL ANNOUNCES DIGITAL RESOURCES

As we begin the 2023-2024 school year, Cavaliers will no longer have access to the (quite-dependable) research databases of the Digital Library. To rectify this issue, students can now access an ample number of databases available through the Los Angeles Public Library (LAPL). Collectively, there are over 100 databases covering all sorts of subjects ranging from cultural history to psychology. All students have to do to obtain access to this expansive resource is log into the LAPL website. For a district-provided account, please check the messages tab on Schoology for an active PIN.

In addition to being a gateway into the endless fountains of knowledge, students are more than welcome to check out audiobooks, download movies, and even read manga!

If there are any questions please do not hesitate to get in contact with Cleveland's librarian:



GMS Merchandise

\$10



\$5



\$15



\$10



\$12



\$5



\$15



\$1



\$2



\$10



\$5



\$30



Cleveland Volunteer Application

If you are a parent interested in volunteering at our school, please submit an online application through the following link: <https://volunteerapp.lausd.net>. You may use your Parent Portal email address (username) and password to log into the Volunteer Management System.

Those who do not have a Parent Portal account or are community members may register for a LAUSD volunteer account in the Volunteer Management System: <https://volunteerapp.lausd.net>.

Please bring to the school or email assistant principal, Shauna Harris, at sxh6812@lausd.net the following documents based on your volunteer application level.

All Volunteers must upload COVID-19 Vaccination Card to the daily pass at: dailyapp.lausd.net

Tier II Volunteers (Classroom/Office/Parent Center/Field Trip Chaperone Volunteer)

1. Complete the online volunteer application at <https://volunteerapp.lausd.net>.
2. Signed print out of the online volunteer application
3. Volunteer Commitment Form (English/Spanish)
4. Completed and signed by a physician: either
 - A. TB Physician/Clinic Form (English/Spanish) OR
 - B. TB Risk Assessment Questionnaire

- Volunteer Commitment Form
- Volunteer Physician Form
- Volunteer TB Risk Questionnaire

Grover Cleveland Charter High School

Career and College Office Presents...



College Application Workshops

Every Tuesday and Thursdays

Period 5 and Period 6

*October and November

College Office Room: i126



□ Students must bring their Social Security #, if they have one

□ Come pick up your updated Senior Transcript

Must pick up a Period 5 & 6 Activity Slip in the college office and get it signed before attending

**No workshops the Week of PSAT 10/23-10/27 and Thanksgiving 11/20-11/24*

Writing Support on Your Terms

Get help with your writing from the experts at Tutor.com

tutor.com™

Writing Support Your Way: No matter where you are in the writing process, our highly vetted expert writing tutors can provide the support you need, when you need it. A service of The Princeton Review

Live Session

Connect with a Tutor for 1-to-1, On-Demand Support

Work with a tutor online to get help brainstorming ideas, making an outline and revision plan, using correct grammar and punctuation, and more. Work interactively with your tutor to improve your paper and your writing skills.



Drop-Off Paper Review

Upload Assignments & Receive Feedback Within 12 Hours

Balance your heavy workload while still getting the support you need. Get help from an expert tutor with grammar, punctuation, structure and flow, theme development, citations, and more.



Feedback

Get comprehensive feedback on your writing project from one of our expert tutors.



SUMMARY

of strengths and weaknesses



ACTION PLAN

with what you need to work on



RECOMMENDED RESOURCES

for more writing tips



FINAL SUMMARY

focused on the areas you requested

Live Session: Connect 1-to-1 with a Live Tutor

STEP 1

Click on **Connect with a tutor now** at the top of the page. Complete the short questionnaire to be matched with an expert writing tutor.

STEP 2

Use our interactive whiteboard and text editor to revise your paper while you text or talk with your tutor.



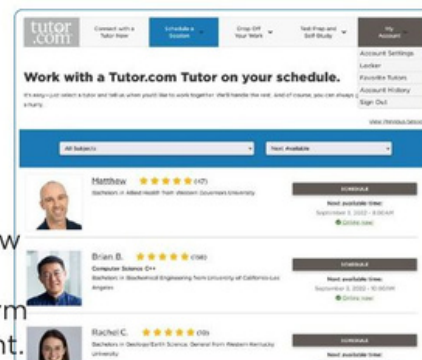
Drop-Off Paper Review: Submit Your File

STEP 1

Click on **Drop Off Your Work** at the top of the page. Select **Writing Review** in the dropdown. Fill out the submission form, choose the file you would like to upload, and click **Submit** at the bottom of the page.

STEP 2

Once your paper has been reviewed and returned, click on **My Account** and select **Completed Sessions**. Locate your essay review session and open the **Summary Feedback Form** and **Reviewed Document**.





Connect Your Students to the Benefits of the PSAT/NMSQT



Power Up Potential

The PSAT/NMSQT® (Preliminary SAT/National Merit Scholarship Qualifying Test) is given to 10th- or 11th-grade students. As part of the SAT® Suite of Assessments, it's designed to help prepare students for the SAT, college, and careers. **Historically, students who took the PSAT/NMSQT scored higher on the SAT, on average, than those who didn't take the test.**

Connections to Scholarships

Students who take the PSAT/NMSQT in 11th grade may meet requirements to enter the National Merit® Scholarship Program, an academic competition for recognition and scholarships conducted by National Merit Scholarship Corporation.

Our other scholarship partners also use the PSAT/NMSQT to find students qualified to apply for their programs. In addition, the BigFuture Scholarships program provides a simple path to college with the chance to earn \$40,000 and \$500 scholarships for each step taken. At least half of the scholarships – more than \$1.5 million – will be awarded to students whose families earn less than \$60,000 per year.

Official SAT Practice on Khan Academy

Official SAT Practice on Khan Academy® is FREE for all students and the best way to prepare for the SAT. When they link their College Board and Khan Academy accounts, students get a personalized study plan based on their results on tests like the SAT, PSAT/NMSQT, or PSAT™ 10, so they can focus on the skills they need to work on most. Students also get access to:

§

Thousands of practice questions with instant feedback

§

Full-length practice tests

§

Video lessons that explain questions step by step
Studying and test-taking strategies
and progress for entire classes and individual students, making it easier than ever to get their students ready for the SAT. Research shows that there are three best practices all students can use to make their time on Official SAT Practice most effective: follow personalized practice recommendations, take a full-length practice test, and level up skills.

Access to AP

Students who succeed in AP® courses are more likely to succeed in college, and they can save money through credit-granting and placement policies. The AP Potential™ tool uses SAT, PSAT/NMSQT, PSAT 10, and PSAT™ 8/9 scores to help you identify students likely to succeed in AP, and student score reports recommend AP courses that might be good matches. AP Potential also helps schools:

§

Develop robust AP programs

§

Recruit new AP students

Actionable Data

Support equity and access goals

You and your students get detailed PSAT/NMSQT Score Reports in our secure, easy-to-use online score reporting portals:

§

You can use the data for instructional planning to improve college and career readiness.

§

Students can understand and act on their test results.

You can also see your students' results for the SAT, PSAT/NMSQT, PSAT 10, and PSAT 8/9

Complete the Suite

all in one place.

The SAT Suite of Assessments reflects what students are already learning in class and provides benchmarks for assessing students' progress as they enter and move through high school. The tests share a common score scale, making it easier to measure growth.



Learn more at collegeboard.org/psat.

H EALTH & WELLNESS
E DUCATION
R ECOGNIZE PARTNERSHIPS
O PTIMIZE PERFORMANCE
E NERGY EFFICIENCY
S HARE BEST PRACTICES

EARN BADGES IN ALL SIX

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**CATEGORIES AND WIN \$25,000
FOR A PROJECT AT YOUR SCHOOL!**

LAUSD
2023-2024
HEROES FOR ZERO
CONTEST

November 10, 2023

WE'RE LOOKING FOR
ZERO NET ENERGY
! **HEROES**





STUDENTS

JOIN THE

BLACK STUDENT ADVISORY COUNCIL

YOUR VOICE MATTERS!

DUTIES

- Act as a liaison between students and District leaders.
- Provide input on District policies and investments.
- Share ideas on how to improve schools and student performance.

ELIGIBILITY

- Maintain a 2.0 GPA. (exceptions available)
- Be able to serve for at least one year.
- Students in grades 7th - 12th who attend LA Unified schools.

MEETING DATES

- **January 29**
- **February 26**
- **April 29**

All meetings will be in-person.

5:00PM - 6:30PM

Transportation will not be provided.

APPLY HERE:



<https://forms.gle/RdwKHTqM9ifm1P9DA>

APPLICATION DEADLINE: **NOVEMBER 3, 2023**

Any questions, please contact the Student Empowerment Unit
Dr. Lorena Franco at afranco@lausd.net

BSAP





The New York Times Learning Network 2023-24 Student Contest Calendar



'What High School Is Like in 2023' Multimedia Challenge for Teachers and Teens | Aug. 16-Oct. 4, 2023

Show or tell us what it's like to be an educator or a student in a secondary school right now by submitting writing, images, audio or video.

100-Word Personal Narrative Contest | Oct. 4-Nov. 1, 2023

Write a short, powerful story about a meaningful experience from your life in 100 words or less.

Review Contest | Nov. 1-Dec. 6, 2023

Review a 2023 book, movie, restaurant, album, theatrical production, video game, dance, TV show, art exhibition or any other kind of work The New York Times critiques.

One-Pager Challenge | Dec. 6, 2023-Jan. 10, 2024

Make a one-pager in response to any article, video, graph, photo essay or podcast published in The Times in 2023 (or early 2024).

'How to ...' Informational Writing Contest | Jan. 10-Feb. 14, 2024

Write a short description of how to do any task, including quotes from an interview with one expert.

'Where We Are' Photo Essay Contest | Feb. 14-March 13, 2024

Make a photo essay about a community that interests you.

Vocabulary Video Contest | Feb. 28-March 27, 2024

Produce a 15-second video about the meaning of one of our Words of the Day.

Open Letter Contest | March 13-April 17, 2024

Write a letter to a specific person or group who can make change on an issue that matters to you.

Podcast Contest | April 17-May 15, 2024

Make an original podcast of five minutes or less that informs or entertains listeners.

Summer Reading Contest | June 7-Aug. 16, 2024

We ask, "What got your attention in The Times this week?" for 10 weeks, and you answer in writing, video, illustration or audio.

Weekly Current Events Conversation | All School Year

Respond to our daily writing prompts. Each week we publish a selection of student comments.

Visit <https://www.nytimes.com/2023/07/13/learning/our-2023-24-student-contest-calendar.html> for more information. Illustrations by Cindy Lozito.

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The Writer's

BLOCK

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& WRITING!**

Submissions due by
OCTOBER 20



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Room: **F8**

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